Student Equity Meeting Tuesday, August 25, 2014 Minutes

Called to Order: 1:05pm (room 1421)

Present: Carolyn Moore, Shirley Lewis, Rischa Slade, Kamber Sta. Maria, LaNae Jaimez, Jocelyn Mouton, Maureen Mason-Muyco

Absent: Peter Cammish, Maurice McKinnon, Melissa Reeve, Jose Ballesteros, Karen McCord, Cynthia Simon, Joel Powell; Annette Dambrosio

Next Meeting: Monday, 9/29/14, 1-2pm

1. Consolidation of Student Services and Other Committees

- Student Equity, Academic Success, SSSP.
- Basic Skills Initiative should meet separately with a rep from Student Equity Committee
- Student Success & Equity Committee have specific people assigned to different areas
 - o 3SP Jocelyn and Barb Fountain
 - o ACS Chuck
 - o BSI Shirley
- LaNae can report our suggestions to Cabinet they will want to weigh in

2. Student Equity Plan

Thank you everyone who had input into this, especially Kamber

- Cynthia Data Comparison
 - o Ethnicity Gender ESL
 - Data confirms trends we are seeing
- ◆ LaNae Goal: increase transfer rate by 10% Achievable by 2020
 - o Transfer needs to be looked at closely
 - What kind of data? Comparable institutions
- Peter has new equity data report and wants our input

3. Goals and Activities (p. 24, Student Equity Plan)

- Foster Youth and Vets also need service/training
 - o Maybe we can partner with a group
 - o DSP has been advocating to get testing back
 - Write in Strategic Proposal for funding
- Student success indicator for course completion (p. 25)
 - o Goal is for certain groups to successfully complete coursework and remain in college
 - 2014-15 co-curricular programs for at-risk groups to increase success
 - 2014-15 Foster Youth access to counseling, peer mentoring and other support
 - 2015-16 Ensure services for FY continue to be offered
 - 2015-17- Focus on mentioned students to have access to priority enrollment
 - Expected outcome 1% or 2% is not reasonable too low
 - 20% good
 - We want 100% to complete Basic Skills
 - o Follow-up starts with the teacher
 - Increase completion rates
 - Set up a success model

3. Transfer

• See print out